



Tennis Development Program in the government schools of Harare

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About the Author

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1. Introduction

The Harare Provincial Board under the supervision of Tennis Zimbabwe and with the collaboration of the ITF development wish to extend the development program for the primary schools (mostly Government Schools) within Harare. Harare (the capital) has about 11 government schools situated close to Harare Sports Club (the tennis centre).

Harare Sports Club has 9 tennis courts in top conditions and with very good accessibility for the children. The objective of Tennis Zimbabwe together with the Provincial board is to develop tennis in Harare. The main development goal is to expose school children, from the high to “medium density schools by giving them an opportunity to enjoy tennis and leading to the creation of an academy for future tennis players at the Harare Sports Club.

The development program would start by identifying then selecting pupils with potential and providing an opportunity for them to have tennis lessons at the Harare sport club

2. Methodology

2.1. Methodological approach

As a student of the AISTS Masters Program I have been given an opportunity to do my internship in the development department of the ITF in the Southern African region ITF and more precisely Tennis Zimbabwe in Harare.

My approach was to firstly assess the needs of the government schools in Harare from a tennis perspective. This required a review of the facilities available and any other needs which could be provided to these schools in order to improve their chances of participation in tennis. During the process I would have the help and support of Linsent Chitiyo, Provincial Coach for Harare Province.

2.2. Organization of methodological approach

The approach involved approaching 6 government primary schools situated near Harare Sports Club, these being, Selbourne Routhedge, Courteney Selous, Alexandra Park, Blakiston, Belvedere Primary and Avonlea Primary School.

The program would target kids who are in grade 3 and 4. The lessons would take place after Physical Education (PE) lessons, which mostly take place in the morning.

The main goal in the **first part of the process** would be to give the tennis coaches at the schools (teachers in charge of tennis) some advice on how to improve the tennis lessons and make them

more fun and useful for the kids. The teacher in charge of tennis would be involved in the lesson with the team. At Blakiston School, free lessons would be provided for a period of one month with the intention of creating major interest in tennis among the pupils.

The second part of the project would be to select the best players in grade 3 and 4, and to give them the opportunity to have tennis lessons, once a week in the afternoon at the Harare Sports Club. There would be a maximum of 12 players per coach, which would be better compared with the numbers that they have at school, between 40 or 47 kids per coach. This scenario would provide a very good opportunity for the kids to improve their level of tennis. TZ would provide some tennis rackets and balls (some schools do not have tennis balls and tennis rackets) .

3. The collect project

The idea with this project was to seek help in acquiring tennis rackets, tennis shoes, balls, sponsors from the private schools, tennis clubs, catering places involved with tennis and to start creating awareness of the development program.

A picture of the kids asking for help would be posted at the following places:

- Mubeena Ebrahim Primary School
- St Georges's College
- Bishopslea School
- Convent School
- Hillary's private club
- Cee-cees, catering place
- St Michael Preparatory School
- Harare International Primary School.

Please find the pictures attached the in the appendices.

The collection of the equipment would be on the 6th and 7th of November. The material collected would be shared amongst the 6 government schools in the program.

4. Report project

4.1. Analysis of the schools involved

The first step involved making contact with the 6 schools. This included arranging meetings with all persons involved: the Head masters or Headmistresses', Head Deputy, Sports Director, Coach or Teachers-in-Charge of Tennis. This was followed by an analysis of the different characteristics and facilities available at the schools (numbers of kids, tennis courts, balls, coaches, rackets...)

The main goal was to check the levels of tennis development in these schools by assessing the tennis level of the kids in grade 3 and 4. After this assessment, a plan would be made on how to implement and structure the tennis program in the school.

Appreciations:

- Some of the schools have very bad facilities in terms of rackets and balls. For example, a class of 45 kids may have 10 rackets and 6 balls. But the 6 schools which we chose tennis courts are available. The majority of these courts need renovations, however we have to appreciate the fact that tennis courts are available.
- In terms of coaching, all except Blakiston have a coach or a teacher in charge who gives tennis lessons during the Physical Education (PE) lesson.
- The last appreciation is the high numbers of kids who would like to be involved in tennis. To illustrate, after the selection, a lot of the kids not selected were asking about the program and how they can get to play tennis. This also included kids in grade 5 to 7.

Please find attached in the appendices more information analyzing the 6 schools.

4.2. Report of the 7 weeks

Agenda weeks 1 and 2: first contact with the schools

Basically the first 2 weeks are explained in 4.1 above. This involved the initial contact with the schools. The idea was to convince the schools that a tennis program would be starting and the objective was to help the kids and make them enjoy tennis. Tennis Zimbabwe would like more participation in tennis at the schools as it was pre 2000 and perhaps if the pool of tennis players was big stars might emerge and more kids would obtain tennis scholarships opportunities.

Agenda weeks 3 and 4: follow of the tennis lesson and selection week.

The main goal of these two weeks was to help and assist in the training of the kids in the schools with less facilities. During coaching the kids would be assessed and the selection would be done for the best players. The selected players would be offered an opportunity to have tennis lessons at Harare Sports club.

In week 4 the list of the selected kids would be given an invitation letter to attend tennis lessons. Parents and schools heads would also be notified of these developments. It was important to get their buy-in.

Balance and appreciations:

- There are a lot of kids, and an important aspect was that during the selection lesson, which was 30 minutes long, the kids also should have shown enjoyment for them to be considered for selection. There tennis exercises were therefore designed to make them fun and with a lot of games.

Saturday 17/09/09 at 11:00: Meeting with Chairman for the Harare Province. He explained to me the situation with regards to development of tennis in the province. He was helpful.

- In some schools they were not enough letters for the parents or the list of selected kids had been misplaced. (for the future selections make copies)

Agenda week 5, (19-10-09) start of coaching at Harare Sports Club and visit to the High density

Balance of the week and appreciations:

- For week 5 the 5 schools were supposed to attend the program at Harare Sports Club, but because of transport problems and the selection confusion at Alex Park respectively only three schools managed to attend.
- We experienced a lot of participation. A lot of kids bought new tennis rackets for the lesson.
- 5 extra kids from Courtney Selous of grade 5 came by their own. They also wanted to train.
- A lot of parents called TZ offices asking for more information.

The high density visit will be explained in the end of the project.

Agenda week 6, (27-10-09), continue the lesson process at the Harare tennis club

Balance of the week and appreciations:

- Good participation of the schools. All 5 schools managed to attend.
- The transport arrangements for Courtney Selous and Alexander were poor and could be better managed.

- Also advisable for these schools to provide teacher.

We could see an incredible improvement of the kids, and also an improvement of the coaching organization of the lessons. The kids enjoyed.

Some people from other schools came to Harare Sports Club to ask questions about the program from other government schools.

Agenda week 7(3-10-09): continue process of coaching at Harare Sports Club, checking future work of the coaches.

Balance of the week and appreciations:

Collect of the equipment 06 /07-11-09

Please find attached a report of the agenda for the 7 weeks in the appendices.

3.3. Plan B (Avondale primary school)

During the week 6 we decided to include Avondale School in the program due to the possible withdrawal of Alexandra School.

The selection was made by Linsent and Newman the two coaches involved in the project. This exercise was also considered a **test selection** for them. They did a very good job and augurs well for the future selection of kids.

5. Conclusion and recommendations

5. 1.Limitations of the project and critical aspects

As is normal during the project we face some obstacles and had limitations.

In the first two weeks, when we started with “contact with the schools”. It wasn’t easy to organize the kids and to see just the grade 3 and 4 pupils. In some instances we had to coach others grades, but we considered it part of the process of making contact with the schools ie Head Masters, Head Deputate, sport director, coaches, teachers..We considered it a start as we were helping in tennis in general.

There wasn’t enough participation from the teachers especially at Blakiston Primary, but we considered it a start in helping tennis for the school and the kids.

In general the main limitation or critical problem was the organization in the schools, but after the week 7 we realized that transport, time consciousness,... are things that we could improve and resolve with ”PATIENCE..

5.2. Short term recommendations

The next recommendation should be follow for the program:

- 1- **The distribution of the collections** between the old schools before Christmas Holidays.
- 2- To start the **next selection** of the 4 new schools in the month of **January**, after that there will be 10 schools close to the centre involved in the program.
- 3- **Money aspect:** the recommendation is to not charge the parents for the lessons until the month of February. If this is done the majority of the kids will be lost.

When asking parents to pay the recommendation is to charge \$1 per month or \$3 or \$4 dollars per term.

For the selection of the 4 new schools, the recommendation would be not to charge the first month and to be clear from the beginning and make the parents understand that it is a very good opportunity. After the kids are hooked, a fee could then be agreed.

If a sponsor is found to pay the coaches, the kids would not be charged you would have a really high level of attendance.

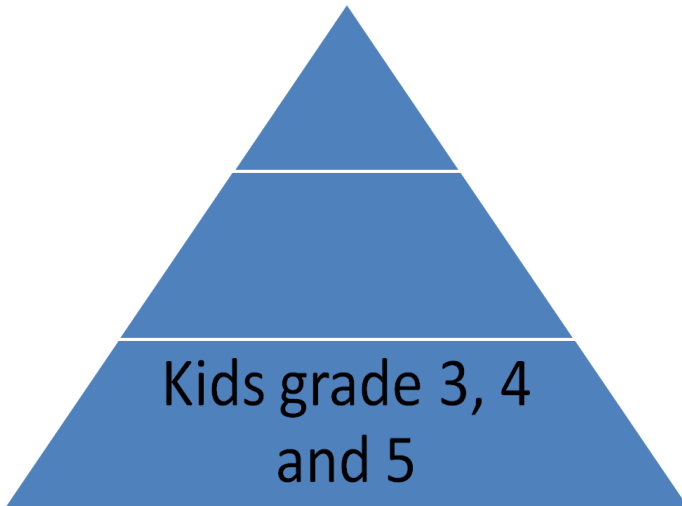
4- The last week before the Christmas holidays, the recommendation is to provide to the coach with a **santaclause costume**, to give the tennis lesson a Christmas feel. This would be the only tennis academy in Zimbabwe doing this, and it would encourage the kids to come back the next year in January and continue in the program.

5- Another recommendation before Christmas Holidays would be to give to the schools the **pictures** of the kids at the Harare Sport Club, and to have a **discussions** about the programs' continuity with the schools.

5.3. Long term recommendations:

The program should continue and continue..,

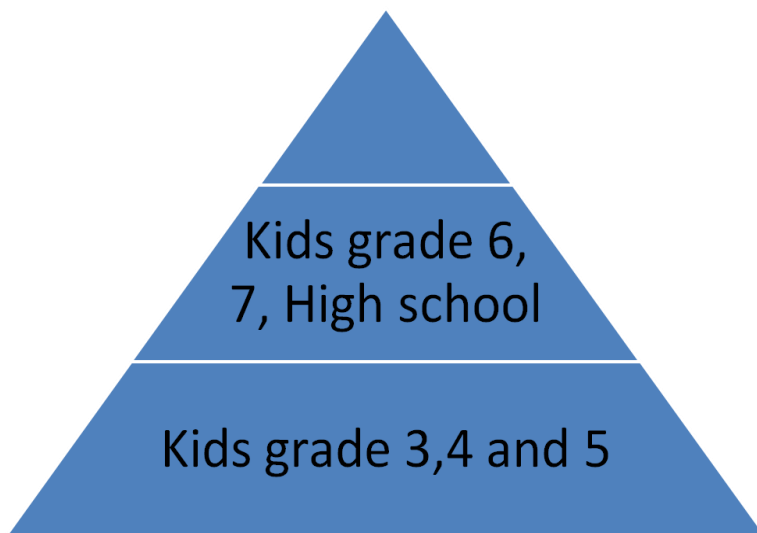
Next year the pyramid will be with a huge participation of the grade 3, 4 and 5.



Being realistic and from past experience kids interests change as they grow up. They develop different priorities including more studying and other external factors.

The goal would be to continue coaching until high school, 18 years old, but the fact of the pyramid is something that you should keep in mind. For this, it is good that we started the selection with a considerable number of kids at the beginning.

You should try to keep motivated the grades 6, 7 and High school and not lose the top of the pyramid:



- Continual visits to the schools to scout for possible new talent and to continue encouraging the kids who have not been selected motivated is very important.

-The possible inclusion of the Semi private schools and wheelchair would be interesting for the future of the program; You have enough tennis courts, you would need more tennis coaches but wheelchair and semi private schools will pay for the lessons so that will be a good development

point for the program. And the inclusion of the High density would be very good point for the development of the high density and sponsors publicity.

5.4 Recommendations for coaches

1- You will need two coaches to continue with the program.

During the month of January you will need full time coaches as the workload and the kids will increase due to the selection i of the new grade 3's and the 4 new schools added to the program.

From the month of February the coaches will need to employed part time (afternoon)

2- Motivation of the coaches is paramount as they need to be paid a fair fee.

3- Provide course's or update in the rules of tennis for the coaches. A good level of coaching is required.

4- The coaches should give a report every month about the program (attendance of the kids, lesson report (skills coached in the lesson))

5- The two in the remain should remain – Linsent and Newman. They have been with the project from the start of the project. They know about the program and they are motivated.

5.5. Recommendations towards the schools

1- In order to continue in very good terms with the schools, give them the picture of the kids at the Harare Sports Club and keep them informed about the program.They need to know the results of the collections and in future provide petrol for the buses, funds permitting.

2- Teachers and school tennis coaches need to be involved.

Development tournaments need to be held.

3- To maintain contact with coaches or sport directors in order to have a consistent pool of extra kids with talents in tennis.

5.6. General recommendations

The main goal of the program is to involve more schools in the program. This means more kids and continuity and improvement of the program, for this the recommendations are the following:

1-More supervision from Tennis Zimbabwe of the Provincial board.Frequent meetings to monitor the program and improve it.

2- I will strongly recommend you to **AISTS Master** program in Switzerland, and will propose **partnership** with the Association. Every year students of the AISTS Master are tasked to do

team projects and personal project for various Federations; you could be one of those federations and seek assistance to continue the development program. That could help you and provide you more publicity for the program inside and outside the country. Possible volunteers could be asked to help in the organization of some tournaments and possibly help to start a website of the program.

More information will be provided at: <http://www.aists.org/>

3-To organize **development tournaments**, from March. This would make the kids feel the competition and have the family involved through watching their kids. You could do the tournaments in groups of 2 schools. It would be impossible to organise a tournament for 230 kids. You would charge to every kid \$1 for the tournament, or what would be considered fair.

4-You could have someone in charge of the management of the program but if it’s an additional cost I would recommend you that one of the coaches could follow the program and give you a **clear update of the program every month**.

1. The continuity of the project

As mentioned before in the general recommendation, the program should continue in January during the afternoon with the old Grade 3 and 4 and with new selections of Grade 3’s.

Picture of the lesson at Harare tennis club NOW and November:

	Monday	Tuesday	Wednesday	Thursday	Friday
From 14:00- until 15:00	Selbourne Grade 3	Courtney Selous Grade 3	Alexander school Grade 3	Blakinston Grade 3	Belvedere Primary Grade 3
From 15:00- until 16:00	Selbourne Grade 4	Courtney Selous Grade 4	Alexander school Grade 4	Blakinston Grade 4	Belvedere Primary Grade 4
From 16:00- Until 17:00			Avondale primary. Grade 3		

Picture of lesson at Harare tennis club NEXT YEAR:

	Monday	Tuesday	Wednesday	Thursday	Friday
From 13:30- until 14:30	Selbourne and new school 1. Grade 3	Courtney Selous and new school 2. Grade 3	Alexander school and Avondale Primary. Grade 4.	Blakinston and new school 3. Grade 3	Belvedere Primary and new school 4. Grade 3
From 14:30- until 15:30	Selbourne Grade 4	Courtney Selous Grade 4	Alexander and Avondale. Grade 3	Blakinston Grade 4	Belvedere Primary Grade 4
From 15:30- until 16:30	Selbourne Grade 5	Courtney Selous Grade 5	Alexander school Grade 5	Blakinston Grade 5	Belvedere Primary Grade 5

Conclusion of the agenda: the plan for January would be similar but starting 30 min before and making a little selection of the new grade 4 of Alexander Primary and Avondale.

The new grades 3 would start after the January selection, that's means from the third week of January.

6.3. Possible risk in the program continuity

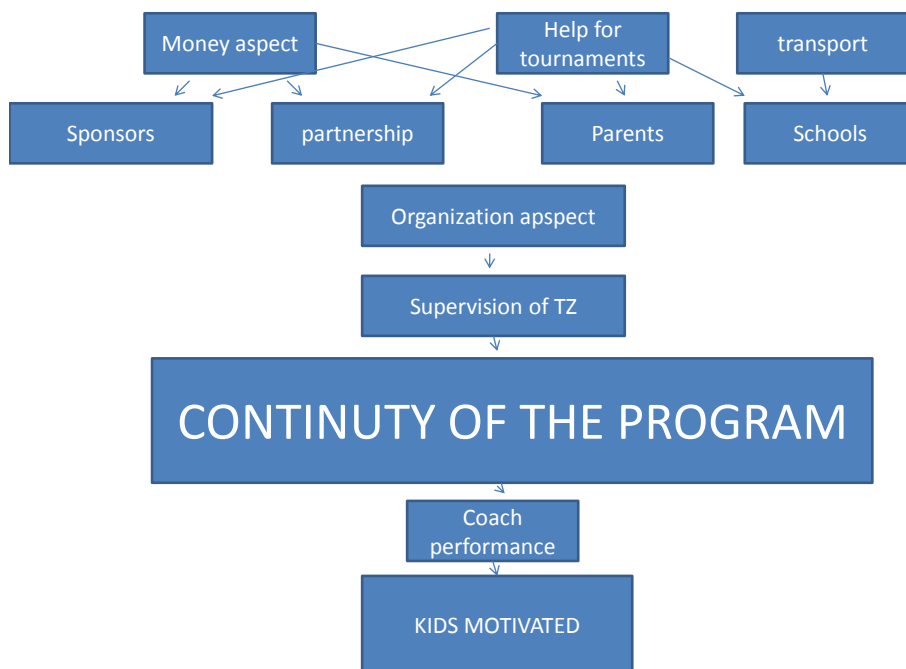
1. If we lose attendance of the old schools Grade 4 and 5, we could pick new players from the new schools, to have full classes.
2. If they start complaining about finishing late the length of the lessons could be adjusted to say 50 minutes in order to finish earlier.
3. Transport facilities from the schools, for this you should continue in very good terms with them, making them understand that is a very good opportunity for the kids.

6.4. Last conclusion

The Provincial Board have everything to continue the development program, the tennis courts, the school co-operation, motivated kids and more importantly no competition from other programs (a captive market).

Everything is within your hands to continue improving the performance of tennis in Harare.

I wish you good luck and I hope that my recommendations and work would be helpful for the continuity of the program. And If I could provide you any help in the future please let me know about it, I would be pleasant to keep in contact with the Tennis Zimbabwe.



7. Future possibilities inclusion to the program

7.1. The High density

The inclusion of the high density schools will be a difficult task. The provincial board started a program in 5 different high density zones. The best way to operate would be to continue what they started. The 5 centres have tennis courts and the idea would be to send our two coaches on Saturdays to coach the kids of grade 3 and 4. If we have more funds, the program will need more coaches to be employed and increase the frequency of visit by the coaches to the high density centres.

Recommendation:

- If you would like to use the high density centres, equipment need to be provided - tennis nets, balls, rackets etc.
- Payment for the coaches is paramount as without them there is no program.

7.2. The wheelchairs tennis

The option to include wheelchair tennis in the program could be interesting. They have their own coaches and they would just come to train once a week for one hour. The program would only include government schools.

7.3. Semi private schools, Dominican's Covent primary school

Dominican's Covent primary school is an example of a semi private school which wants to be involved in the program. They have facilities in their school, but they don't really have tennis coaches, so they will be interested in joining the program.

The possibility to include them in the project could be beneficial, because they wouldn't have problems to pay for the lesson at the Harare Sports Club. They don't have a problem with transport and this would only increase the participation of kids.

Appendices:

The tennis collect project:



Tennis Zimbabwe is starting to run a development program for juniors' players without tennis facilities in the government schools of Harare.

Would you like to contribute in this program?

Any help is welcome, used tennis shoes, old rackets, balls, others contributions...

Sport and Development' refers to the use of sport as a tool for development and peace

They should have the same right to enjoy tennis!!

The day of the collect will be the 7th of November 2009 at your center.

Thank you very much for you cooperation!!

Please contact for any question:

Clarence Pérez Diaz

Phone number: 0914 060 813/ 04707080

E mail: vivanlospeces@hotmail.com

The schools and characteristics and facilities:

Selbourne Routhedge:

- They have 270 kids approximately of grade 3 and 4.
- They have two coach(linsent and Newman)
- They have approximately 15 balls and 15 rackets (which some of the kids brings)
- Two tennis court in good conditions
- Tennis lessons in the morning, 30 min during physical education classes and tennis activities for the best and more motivated players in the afternoon
- Classes of 40- 50 kids approximately.

Courteney Selous:

- They have 240 kids approximately of grade 3 and 4.
- They have two coach(linsent and Newman)
- They have approximately 25 balls and 6 rackets and 10 mini rackets.
- Two tennis court in good conditions and two possible tennis courts more.
- Tennis lessons in the morning, 30 min during physical education classes
- Classes of 40- 50 kids approximately

Alexandra Park:

- They have 240 kids of grade 3 and 4 approximately and 240 kids approximately of grade 1 and 2.
- They have one coach (George)
- They have balls....., 6 rackets, and more rackets of the kids.
- They have 4 tennis court, used also for Volleyball.

Tennis lessons in the morning 30 min during physical education lesson and in the afternoon some of the grades 3 and 4 have extra lessons of tennis.

- Best schools in terms of facilities and economical level of the families.

Blakiston:

- They have 240 kids approximately of grade 3 and 4.
- They have sport director manager (MrNyamuringa)
- They don't have tennis coach.
- They have 15 balls 10 rackets(we still have to see next week more concretely about that)
- They have two tennis court s in good conditions and one clay tennis courts in bad conditions.
- They don't have tennis lessons for grade 3 and 4.

Training coach plan:

We proposed **Blakiston** to start the 8 of October 2009 a coaching plan, with the kids and the teachers, the main goal will be to help them at the beginning and after one month leaves them training alone, they will be independent.

We know that is something very hard because some of the teachers are not really feet but we will see how the process goes, and maybe they will be more involved in tennis so they will contract a tennis coach if they could for the future.

Belvedere Primary:

- They have a coach, Tawanda, who has his own project (kids pay 1 dollar for extra lesson)
- Kids of grade 3 and 4 are training in the PE lesson.
- They have 2 tennis courts in good conditions and 2 should need some renovation. The sport Director says” *after December they will be ready*”.
- 17 rackets and (backs of balls from the coach.)

Avondale Primary school (plan B, they start being involved in the program in the week

6)

- They don't have a tennis coach, they have a Sport Director.
- Classes of 45 students
- 8 rackets, 3 tennis balls
- 1 Tennis court in good condition, and 2 in bad condition.

David Livingstone:

- Bigger school with more kids.
- They have 3 tennis courts in good conditions.
- They don't have coach

We decided to didn't take this school at the beginning because the Head Master was asking forof the project but would be a possibility for the next selection process of the project.

Concrete Agenda Report of the 7 weeks

Agenda weeks 1 and 2: first contact with the schools

Belvedere Primary

2-10-09-/ 10:00/ Meeting with the D/H Manonge Reuben.

Look at the school and see facilities

Courteney Selous

23-08-09/ 8:00- 13.00/ Meeting with the Head Master and tennis lesson

Grade 3, 5 and 6/ 423 kids

29-09-09/8:30- 10:00/Tennis lesson

Grade 3/ 150 kids

Selbourne Routledge

22-09-09/ 8:20- 14:30/ Meeting with the Head Master and tennis lesson

Grade 3, 4, 5/ 420 kids

Blakinston

24-09-09/ Meeting with the Head Master

30-09-09/13:00- 15:00/Tennis lesson

Grade 4,5,6,7 /25 kids

Alexandra Park

30-09-09/ Meeting with the Head Master and Coach

Prince Edwards

21-09-09/ Meeting with the Headmaster (Mr. Atkinson)

30-09-09/13:00-16:15/Tennis lesson (having a look of the players and training)

Form 1-6/ 32 kids

25-09-09/ Squads Training (having a look of the players and training)

Grade 4 , 5 , 6 and Form 1, 2, 3, 4, 5, 6/ 64 kids.

David Livingstone

24- 10- 09/ Meeting with the Head Master

1- 10- 09/ Meeting with the Head Master/ still need the Ministry of Education Directors clearance letter to collaborate.

Agenda weeks 3 and 4: follow of the tennis lesson and selection week.

The main goal for those two weeks is to help in the training of the schools with less facilities and coach and to start see and select which are the best possible players for the Harare tennis club academy.

Week 3 (5-10-09)

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning 8-13:00	Belvedere Primary (8:20-11:45)G- 4- 3x 40 kids ,5-3x40kids).Meating with H.D.	Courtney Selous G- 3,(3x 45 kids)	Courtney Selous G-4(3x 45) Selbourne G-3(4x45)	Blakinston G- 3, 4.(8. 30-13:00)	Alexander Park, (9-20) G- (1, 2, not sure yet),3, 4
Goal	First look of tennis lesson and kids	Follow tennis lesson and look at kids	Follow tennis lesson and look at kids	Training coach plan	First look of tennis lesson and kids
Afternoon	Meeting with Blakinston H.D and Sport Director		Made in place the Blakinston with Mister Niagaranda		

Week 4, (12-10-09)

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning 8-13:00	Belvedere Primary G- 3- 3x 40 kids ,4-3x40kids)	Courtney Selous	Selbourne	Blakinston G- 3, 4.(8: 30-13:00)	Alexander Park
Afternoon	Bring to Head Masters the	Bring to Head Masters the	Bring to Head Masters the	Bring to Head Masters the	

	list of kids selected	list of kids selected	list of kids selected	list of kids selected	
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Balance of the week and appreciations:

Saturday 17/09/09 at 10:00: Meeting with chair provincial, he explained me the situation project of the provincial tennis board

Agenda week 5, (19-10-09) start of coaching at Harare tennis club.

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning			High density visit: Mufakose 2 High School, Mukunrumbira primary school, Gwinyio Primary school	Blakinst G- 3, 4.(8:30- 13:00)	H-D vistit.?????Glen View 2 Primary school, Mhoru Primary school,
Afternoon(14.00- 16:00) At Harare tennis club	Selbourne 24 kids G3, 26kids G4.	Courtney Selous Transport problems	Selection of kids, at Alexander school	Blakinston 50 kids G3 and G4 4 extra kids G5, Courtney Selous	Belvedere Primary 46 kids G3 and G4-

Balance of the week and appreciations:

They came 3 schools for the first week.

There is a lot of participation, a lot of kids bought new rackets for the lesson.

5 extra kids from Courtney Selous of grade 5, they came by their own, they want to train also.

Agenda week 6, (27-10-09), continue the process.

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	Visit to private schools for the collect. Meeting with D/H	Visit to convent primary school-8:00- 9:00. Visit to	Selections of kids Avondale G3 and G4 10:15- 1:00.	Blakinst G- 3, 4.(8:30- 13:00)	Meeting about transport facilities in Alexander, Give

	Avondore	private schools for the collect, Avondale primary.			selection list to Avondale primary. Call remind for Belvedere
Afternoon(14.00- 16:00) At Harare tennis club	Selbourne 20 G3, 22 G4	Courtney Selous 20 kids G3, 25 kids G4. Transport could be better organize	Alexander school, Parents transport, still need organization 18 kids G4, 17 kids G3.	Blakinston 19 kids G3, 22 kids G4	Belvedere Primary 18 G3, 24 G4

Balance of the week and appreciations:

Good participation and of the 5 schools. And the lesson started on time.

Alexander for transport help from the school exact horary of the kids Grade 3 and 4.

Courtney Selous could arrange better the transport, two teachers uncharged of the kids and not one's.

Incredible improvement of the kids, and also a improvement of the coach organization lesson.

Kids enjoying

Agenda week 7(3-10-09): continue process of coaching at Harare tennis club, checking future work of the coaches.

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning		The wheelchairs tennis information, (Luis)		Blakinst G-3, 4. (8:30-13:00)	
Afternoon(14.00- 16:00) At Harare tennis club	Selbourne 24 grade 3 24 grade 4	Courtney Selous	Alexander school	Blakinston	Belvedere Primary

Balance of the week and appreciations:

Collect of the equipment 06 /07-11-09

Information of old schools

Belvedere Primary

HEAD MASTER: Mr Rukweza

D/ H: Manonge Reuben(tel: 011401843)

Sport Director: Mushunje Eliam (tel: 0912201880, 0913100241)

Coach: Tawanda(tel: 0912359098)

Tel number: 741 16 18

Courney Selous

HEAD MASTER: Mrs Dhlakama

Tel number: 091 2923162

Selbourne Routledge

HEAD MASTER: R. Nyajeka

Tel number: 796483

Blakinston

HEAD MASTER:

Sport director: Mr Nyamuringa (tel:091 34 51 412)

Alexander Park

HEAD MASTER:

Coach: George <tel:0913294730>

Sport Director: Ishmael: 0912405409

Avonlea Primary School

HEAD MASTER: Mrs Ntomba

Sport Director: Mr Benjamin Chidau

Address: Box MR194 Marlborough

Phone number: 04335443

Information of the future primary government schools

Admiral Tait Primary School

Address: Box CY386 Causeway

Phone number: 776820

Alfred Beit School 448 Sherwood

Address: Dv Box M242 Mabelreign

Phone number: 305272

Groombridge School

Address: Wycombe Av Mount Pleasant

Phone number: 744484

Louis Mountbatten School

Address: Box CY242 Causeway

Phone number: 750090

Moffat Primary School

Address: Box CY375 Causeway

Phone number: 771175

2 November 2009

Dear Parent,

We are pleased to inform you that your child..... has been selected between the government schools of Harare because of his/her co-ordination skills and physical performance to form part of the development squad. Tennis Zimbabwe in collaboration with the International Tennis Federation (I.T.F), are running a development program for junior players with a good tennis potential and possible tennis future. We are inviting your son/daughter to come for tennis lessons at the Harare Sport Club, in the afternoons during the week.

These players are going to be supervised and coached at the Zimbabwe National Tennis Center (Harare Sports Club). We would appreciate your co-operation and assistance. If you are interested your child should come to the Harare Sports Club on Wednesday at 16:00 pm until 17:00 pm, which is located in Josiah Tongogara, Ave and Third Street. (We encourage all players if possible to bring their own rackets)

Transport Arrangement: Please note that your school will provide transport for your child to the court and return to the school.

For more information please contact Tennis Zimbabwe or your school.

Thanking you in advance for you cooperation.

Yours faithfully

Ann Martin (Mrs)

PRESIDENT

Possible future development opportunities:

Tennis wheelchairs schools in Harare:

Lewis tel: 0912302414

St Gites Primary School

Milton Park

Danhico School

Msasa

HEAD MASTER: Mr Maguiraishe (49 20 87)

Jairos Jivi School

Waterfalls

High Density schools:

MUFAKOSE

Mufakose 2 High School

D/Head/ TIC tennis: Mr.C.Pasi.tel: 0914062476

Address:

Box 26

Mutsangidze Road,

Mufakose, Harare,

Tel: (04)290028

Facilities: 4 tennis courts, with possible reparation but ok.

Transport facilities, bus of the high school.

Gwinyio Primary school

Head Master: Mr.Chinherera

Address:

Muruka Road,

Mufakose, Harare.

Tel: 699415

Sport Director: Mutize, tel: 0912670157

Facilities: No facilities, No tennis knowledge but the sport director, Mutize is very motivated for tennis development.

Mukurumbira Primary school

Head Master: Mbara.N

D/ Head: Banda.F

Address:

Box 12,

Mufakose.

Tel: 698650

Facilities: No facilities, very high density around the school, but head master motivated.

Glen View 2 Primary school

Head Master: Madzimure Lameck, tel: 0912260659

Tel:[\(04\)690278](tel:04690278)

Facilities: 1 tennis court in good conditions, motivation from head master and tennis director.

Mhoru Primary school

Head Master: Mr Curzha, tel: 0912422709

D/ Head: Mrs Simbanouta, tel: 0912260052

Address:

Box Hb 50

Highfield, Harare

Facilities: 1 tennis court very bad conditions, D/ Head wants helps from tennis, a little bit disappointed with old experiences.

Kids selected from the 6 fist schools

Courtney Selous kids selectedGrade 3-1 girls:

1. Felicia Sabau
2. Mellisa Shonhayi

3. Hazel Bitoni
4. Kundai Baramasimbe
5. Ruth Domwe

Grade 3-2 girls:

6. Tsitsi Chihota
7. Trish Wasili
8. Mitchel Paidala
9. Mavis Kwaramba

Grade 3-3 girls:

10. Emily Masamba
11. Rutendo Kahwema
12. Mufaro Dube

Grade 3-1 Boys;

1. Tapiwa Chikazha
2. Marshal Nyakaringa
3. Takudzwa Kasiyamhuru
4. Mathew Kapaso
5. Titus Hungwe
6. Kudzai Sigauke

Grade 3-2 Boys;

7. Kudakwashe Nyoka

8. Malcom Chaitezvi

9. Kundai Nyapokoto

Grade 3-3 Boys;

10. Takunda Watyoka

11. Tinotenda Chikadaya

12. Michael Mhondiwa

Grade 4 -1 girls:

1. Bridget Muradzikwa

2. Mitchell Nekete

3. Charmaine Mtsilizon

4. Thelma Ndabambi

Grade 4-2 girls:

5. Chido Mupande

6. Kudzai Mbedzi

7. Genius Nyagato

8. Sharon Kadenhere

9. Tsitsi Kabwadu

Grade 4-3 girls:

10. Tafadzwa Kazhanje

11. Ashley Mubarwa

12. Abgail Mapambe

Grade 4-1 Boys:

1. Emmanuel Mwanza
2. Brendon Sibanda
3. Emmanuel Luanda
4. Anyway Kamupeta

Grade 4-2 Boys

5. Liberty Mareya
6. Luther king Mawire
7. Zira Migeon
8. Tafadzira Charamba

Grade 4-3 Boys

9. Panashe Dzvimbo
10. Marvel Wizalu
11. Edson Karimanzira
12. Liberty Wakatama

Selbourne Routledge kids Selected

Grade 3-1 boys:

1. Ngonidzashe Garwi
2. Arthurnatious Shoniwa

3. Richard Chozarira

4. Dean Mapingire

Grade 3-1 girls:

5. Kumberly Ngoma

6. Bether Chikoore

7. Nothando Makunga

8. Shiloh Gwatidzo

Grade 3-2 Boys

9. Tadiwa Temba

10. Munashe Mudabura

11. Ray Madzorera

12. Terrance Mazvidzwa

Grade 3-2 Girls

13. Molly Njajawa

14. Rutendo Bukuta

15. Mufaro Zingwe

16. Roxny Tahwa

Grade 3-3 Girls

17. Chido Mawire

18. Karen Makweche

19. Vimbai Shamuyarira

20. Nolanga Mayvula

21. Nicole Bizo

Grade 3-3 Boys

22. Takunda Mapira

23. Ngonidzashe Tinarwo

24. Barrimore Mufuhwa

Grade 4-1 Girls

1. Kajama Miranda

2. Tadiwa Murena

3. Charlene Changahirere

4. Anesu Hlekisana

5. Nandy Zisengwe

Grade 4-1 Boys

6. Edward Chitambare

7. Tadiwa Mupandira

8. Munyaradzi Kaddzima

9. Billy Magwere

10. Huggins Mufukwa

Grade 4-2 Girls

11. Vimbiso Gwembere

12. Carol Mashindi

13. Munashe Mhike

14. Marvelous Maminya

15. Vanessa Charumbira

Grade 4-2 Boys

16. Godfrey Mutengazanwa

17. Kuzivakwashe Zivandaziva

18. Tawanda Nyanhi

Grade 4-3 Girls

19. Esther Mandigwa

20. Vanessa Chiweshe

21. Kimberly Salim

22. Chipso Chivhangwa

23. Nicole Piti

Grade 4-3 Boys

24. Kevin Bwakura

25. Tinashe Mwamuka

26. Ashley Chileyia

27. Lesley Chingwena

Belvedere Primary School kids Selected

Grade 3 Grape Girls

1. Angeline Wenyika

2. Stembeni Matambo

3. Tanaka Kamota

4. Anesha Madondo

Grade 3 Grape Boys

5. Brendon Chipanga

6. Mc Donald Tiwarayi

7. Tafadzwa Jere

8. Munashe Sikume

9. Palmer Chinosengwa

10. Takudzwa Mutambwa

Grade 3 Orange Girls

11. Evesta Hungwe

12. Standiwe Matambo

13. Tafadzwa Chikove

14. Nomtandazo Sipuma

15. Chido Charira

Grade 3 Orange Boys

16. Michael Makuchete

17. Tatenda Zhanje

18. Ashley Nyamuripo

19. Blessing Vheresu

20. Mukudzei Machube

Grade 3 Apple Girls

21. Stella Pamawo

22. Mercy Chipesi

23. Boniswa Gamah

24. Pamela Dube

Grade 3 Apple Boys

25. Blessing Lunga

26. Dexter Shangwa

27. Andy Chikungwa

Grade 4 Grape Girls

1. Vivian Kananga

2. Rutendo Zawe

3. Nyasha Mharapara

4. Cirace Makoni

Grade 4 Grape Boys

5. Tinashe Kamupira

6. Stanislaus Chogugudza

7. Theophilus Gwatidzo

8. Nayim Paradza

9. Sean Lanken

Grade 4 Orange Girls

10. Sherleen Ajida

11. Tanaka Chasara

12. Ruvarashe Masawi

13. Nyasha Maganga

14. Kundai Marufu

Grade Orange Boys

15. Tanaka Munamati

16. Tawanda Mandingwana

17. Tapiwa Matambo

18. Tindtenda Kaseke

Grade Apple Girls

19. Halima Hassin

20. Whitney Mhondiwa

21. Natasha Mutondoro

22. Ashley Kagande

23. Juliana Makose

Grade Apple Boys

24. Samuel Sigauke

25. Rodney Luba

26. Malton Khan

27. Tinashe Ruredzo

Blakinston School kids Selected

Grade 3A Girls:

1. Bliss Makwiranzou

2. Barbara Chikanyoro

3. Fadzai Mhasvi
4. Chido Kamuzangaza
5. Mazvita

Grade 3A Boys:

6. Rodney Nechirongo
7. Leeroy Tagarira
8. Tembo Simbarashe

Grade 3B Girls:

9. Meta Mulumba
10. Lindsey Mubaiwa
11. Yeukai Maguma
12. Nyasha Zvidzai

Grade 3B Boys:

13. Marlven Kwangwari
14. Lemuel Mapaike
15. Tatenda Chibwanda
16. Takesure Muchaniwa

Grade 3 B2 Girls:

17. Leona Marange
18. Sasha Banzo
19. Mia Mudazingna
20. Chiedza Makuyana

Grade 3 B2 Boys:

21. Arinze Okoro
22. Shingira Muchenje
23. Tadiwa Nyaka
24. Denzel Masina

Grade 4A Girls:

1. Fiona Chonzi
2. Priscilia Nyathi
3. Forence Chinogara
4. Shalyn Nyadore
5. Lena Chabata

Grade 4A Boys:

6. Blessed Mazibuko
7. Bright Chinovengwa
8. Calton Mudimu
9. Brendon Mugumbate

Grade 4B Girls:

10. Tinotenda Muyikwa
11. Nicole Nkiwane
12. Andrea Chipanga
13. Clara Munyoro

Grade 4B Boys:

14. Nqoba Mangena

15. Albert Nyakudya

16. Kudakwashe Jijita

17. Elton Nyamukondenga

Grade 4B2 Girls:

18. Primrose Nyamande

19. Rubidzayi Muchairi

20. Melisa Gilbert

21. Kudzai Yohane

22. Lisa Sandra Musekwiwa

Grade 4B2 Boys:

23. Cecil Mhike

24. Rodney Kenamu

25. Munashe Tsagu

26. Munashe Chidamahiya

Alexander school kids selected:

Grade 3:

1. Kudiwanashe Gono

2. Tatenda Chigogora

3. Tavonga Taruvinga

4. Kudzai Murandu

5. Ndada Chiadzwa

6. Pauline Mangoma
7. Tinefario Muzunzandare
8. Nisha Musiyarira
9. Rutendo Muchengeti
10. Tanaka Mazhambe
11. Chido Mugadza
12. Ruvimbo Jasi
13. Kiyara Matambanasdzo
14. Nothando Moyo
15. Ezra Gama
16. Farai Musimwa
17. Rangai Mutongerwa

Grade 4:

1. Rumbidzai Zimuto
2. Kundai Pawandiwa
3. Belinda Baranyanga
4. Kundai Manyonga
5. Ruvimbo Sambaza
6. Mitchell Chirume
7. Melane Shonhiwa

8. Melanie Mautiza
9. Tanaka Nguwi
10. Vanessa Muirimi
11. Megan Toronga
12. Rutendo Gwese
13. Thandeka Chiumbu Maseko
14. Chifundo Chimuponda
15. Varaidzo Chihofa
16. Loveness Chikova
17. Tanya Madondo
18. Denise Dowa

Avondale Primary School:

Grade 3 girls:

1. Panashe Manyani
2. Busi Munyaradzi
3. Tanaka Kanyepi
4. Tanya Chipunza
5. Faith Mayaha
6. Naledi Molai
7. Yemurai Kamuzonde
8. Samantha Robert

9. Cheedra Marove

10. Tulsha Matema

11. Tanaka Mucorosi

12. Zuikomborero Chaguma

Grade 3 boys:

1. Tinotenda Chikukwa

2. Tafadza Chirima

3. Jacob Muza

4. Wisdom Muchayabande

5. Blessing Pazara

6. Donald Chimbunde

7. Ngaukudzwe Nyati

8. Nico Tsambora

9. Andrew Zuze

10. Nyasha Hamandishe

11. Byron Kamuzoni

12. Peter Cheka

Blakinston at Harare Sport club



Belvedere Primary at Harare Sport club

